

FOCUS AREA 5: EXTENDED LEARNING COLLABORATIVE

DATA TO SUPPORT NEED: 47% OF 3RD GRADE STUDENTS ENROLLED IN PUBLIC SCHOOLS OUTSIDE OF FORT WORTH ISD STRUGGLE TO READ ON GRADE LEVEL. CHILDREN WHO STRUGGLE WITH LITERACY AT AN EARLY AGE MAY FACE A DISADVANTAGE THAT CAN ACCUMULATE OVER TIME. WITHOUT STRONG READING SKILLS, THEY MAY FIND IT DIFFICULT TO ACHIEVE ACADEMIC REQUIREMENTS AND FALL BEHIND. IT IS CRUCIAL TO MASTER READING SKILLS EARLY ON.

IMPACT TO SYSTEM: THE DEMONSTRATED ACADEMIC OUTCOMES AND PARENT INTEREST SUGGEST A NEED FOR EXPANSION TO SERVE ALL STUDENTS ACROSS TARRANT COUNTY. 91% OF STUDENTS GAINED OR MAINTAINED LITERACY LEVELS AND 49% IMPROVED THEIR LITERACY PERFORMANCE ACCORDING TO SPRING AND FALL SCHOOL ASSESSMENTS. ADDITIONALLY, PARENT INTEREST GROWS ANNUALLY WITH ENROLLMENT INCREASING 41% OVER THE PRIOR YEAR.

INITIATIVES

#1: SUMMER SCHOLARS & AFTER SCHOOL COLLABORATIVE



IMPACTING 9,000 STUDENTS ACROSS TARRANT COUNTY.